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ABSTRACT

The paper describes "Parents and Teachers--Partners in Learning Project," a program to assist parents of mildly retarded handicapped preschoolers to acquire skills needed to reinforce learning. The program involves a series of television tapes designed to develop awareness and a parent training library which includes such items as books, pamphlets, puzzles, records, and story books. Descriptions of each of the six tape programs cover: title, writers, narrator, length of tape, overview, activities/concepts demonstrated, and related parent training materials. Tapes cover such topics as language development, holiday activities, and motor skill development. An outline on establishing the parent library covers the library's purpose; location; and procedures for acquiring, paying for, and grouping the materials. A chart offers a summary of library materials with a code for format (parent information or parent teaching), publisher/vendor information, and code for applicable television tape program. (SW)

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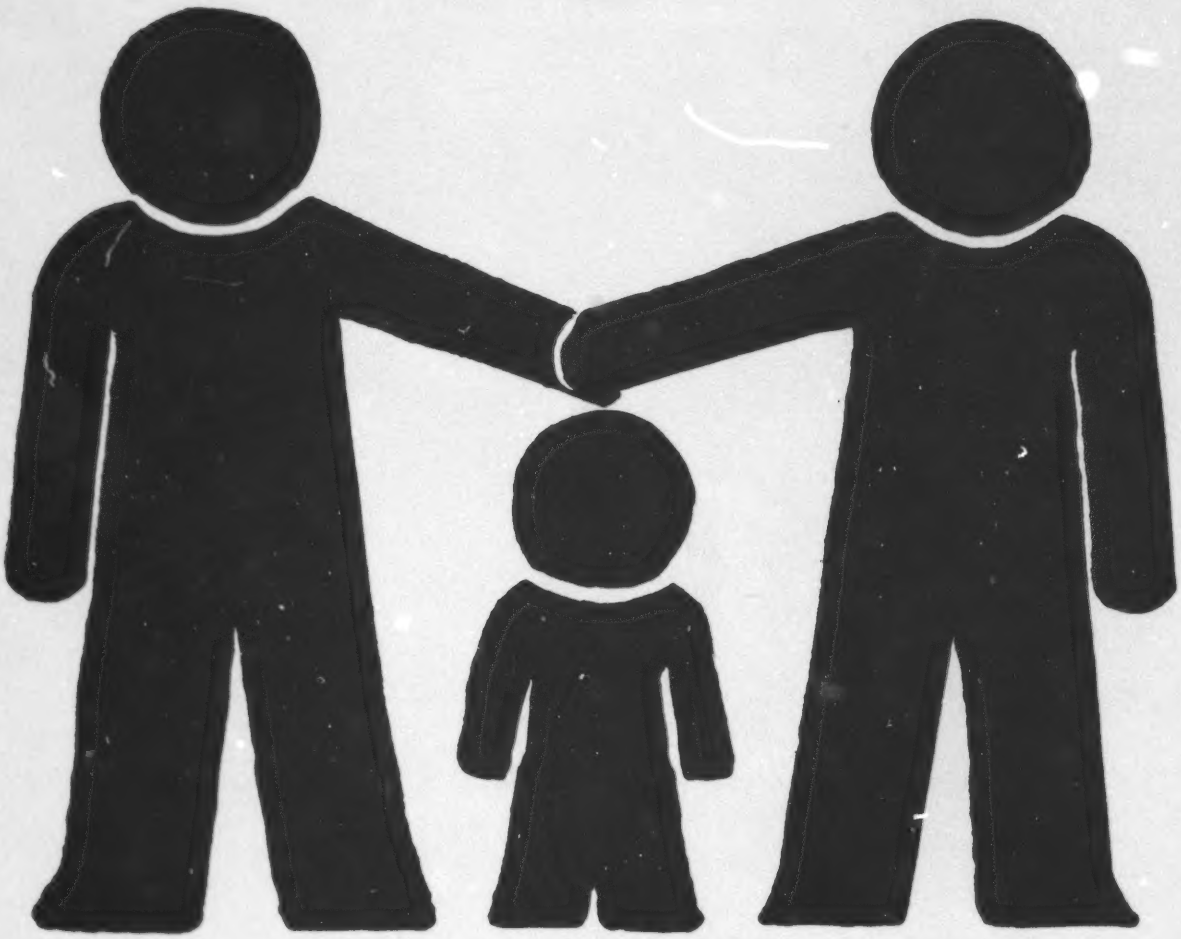
A PARENT TRAINING PROGRAM

PARENTS AND TEACHERS



PARTNERS IN LEARNING

SPONSORED BY
HOUSTON INDEPENDENT SCHOOL DISTRICT

FUNDED BY

U.S. OFFICE OF EDUCATION, DEPARTMENT OF HEALTH, EDUCATION AND WELFARE AND THROUGH THE TEXAS EDUCATION AGENCY

1979-80

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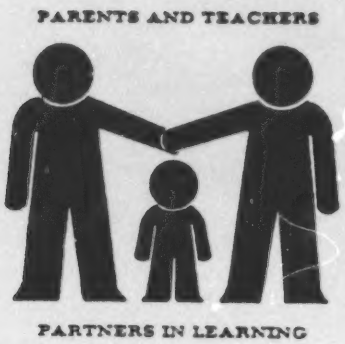

GRANT #9-0661-654

PROJECT IMPLEMENTATION GUIDE

PREPARED BY

MRS. NORMA JEAN YOUNG
PROJECT DIRECTOR

HOUSTON INDEPENDENT SCHOOL DISTRICT

ADMINISTRATION

MR. BILLY R. REAGAN, GENERAL SUPERINTENDENT
MRS. PATRICIA M. SHELL, DEPUTY SUPERINTENDENT
FOR SUPPORT SERVICES
MRS. ROSE M. HICKS, ASSOCIATE SUPERINTENDENT
FOR SPECIAL EDUCATION
MRS. MEREDITH WEDIN, DIRECTOR OF PROGRAM
PLANNING AND STAFF DEVELOPMENT

ACKNOWLEDGEMENTS

This guide is dedicated to the intellectual and creative abilities of these fellow co-workers who are responsible for writing the television programs

Gloria Allen
**Sue Atkinson*
**Eula Booth*
**Frances Culbertson*
Edward Davis
**Vassar Dickerson*
Billie Fougerat
**Blanche Francis*
Courtney Frantz
Wilhelmina Frazier
Katherine Fulbright
Joe Garrett
**Tommye Harrison*
Alexis Lynk
Minnie Madison
Susan Mase
**Linda Miller*
**Constance Riddle*
Sue Sheridan

Gratitude is extended to:

Parents, students, and teachers who were television participants and materials evaluators.

Marilyn Linley for the many hours of technical assistance rendered throughout the project.

Shirley Burkom for the countless hours spent suggesting, researching, and ordering the parent training materials.

Rose Hicks and Meredith Wedin for encouraging each endeavor.

Barbara Millon for typing program announcements, brochures, project correspondence and this guide.

Each Special Education Department staff member who assisted with even the smallest task.

Principals and parents who provided sites for taping and filming sessions.

Multiply Handicapped Hearing students from Grady Special School for packaging parent packets.

**Outstanding services rendered*

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PROJECT DESCRIPTION

PARENTS AND TEACHERS: PARTNERS IN LEARNING is a parent training project funded by the U.S. Office of Education through the Texas Education Agency and sponsored by the Houston Independent School District. Its main purpose is to assist parents of mildly retarded handicapped preschoolers to acquire skills needed to reinforce learning. This goal is uniquely accomplished through the development of two major project components, a series of six half-hour videotaped television programs and a parent training library.

The series of television tapes develop an awareness of the many learning opportunities often overlooked as families engage in routine daily activities. Parents are shown how this constant involvement with their handicapped preschooler can increase the learning that occurs in school. The tapes do not attempt to inform parents of "correct" rearing patterns or answer comprehensive parenting problems. These concerns are best addressed in personal conferences where in-depth counseling may be secured. But, parents are provided many demonstration activity segments in the major skill areas of language development, motor development, learning styles, and behavior management for use at home. The activities should be adapted to the child's level using materials often found in the home environment. In addition, some programs highlight basic instructional techniques for children with handicapping conditions. Many parents, students, and staff within the district's Special Education Department participated as program writers, hosts, and demonstration teachers. Each show was aired on the Houston Area Public Broadcast System (KUHT). Videocassette copies (3/4") of each of the programs are available for loan. Request for Parents and Teachers: Partners in Learning materials and tapes should be directed to:

Region IV Education Service Center
Post Office Box 863
Houston, Texas 77001
or call 713/467-7708

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Program titles are:

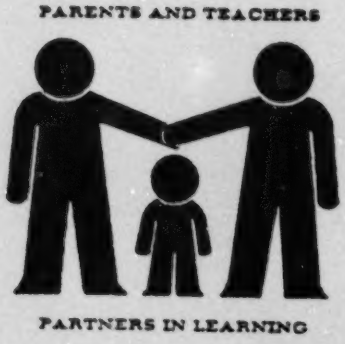
How Children Discover Their World
Holiday Activities and Ideas
Language Development
Understanding Children's Behavior
Developing Motor Skills
Summer Activities

A detailed overview of each tape program is provided in the Summary Of Programs section. The tapes may be utilized independently of each other. Therefore, parents may preview the tapes within the series in any order depending on the needs of his handicapped child.

The second component of the project is the parent training library which is established on each campus that has an early childhood handicapped program. The materials are sent home at parent request with the child or the parent visits the school to check out materials. Library items include books, pamphlets, manipulatives, records, puzzles, and story books. An annotated listing of materials purchased for each taped television program may be found in the Summary of Programs and the Summary of Library Materials sections. Materials selection and the establishment of a library are limited only to budget and space. Recommendations for creating the library are outlined in the section entitled Establishing the Parent Training Library.

Parents and Teachers: Partners in Learning forms a compatible parent training packet consisting of six television program tapes and a resource library which leads to a positive attitude and relationship between the home and school.

Title: HOW CHILDREN DISCOVER THEIR WORLD



Writers: Linda Miller, Courtney Frantz, Vassar Dickerson, Constance Riddle

Narrator: Barbara Barnes, Speech Therapist
Houston Independent School District

Length Of Tape: 28:35

Overview:

How Children Discover Their World demonstrates how parents can help their handicapped pre-schooler learn about his world as he interacts with his family and community. Specific information and home training activities concerning the educational needs of the deaf child are presented.

Activities/Concepts Demonstrated:

1. Cooking
2. Constructing Puzzles
3. Dressing
4. Classifying Clothing
5. Tasting Foods
6. Feeling Objects
7. Visiting Community Sites
8. Deafness vs Hard-Of-Hearing
9. Use of Sign Language

Related Parent Training Materials:

TO SHARE WITH YOUR CHILD - Maureen Miller
Presents specific exercises and games parents can use to develop the child's ability, self esteem, and creativity.

HELP YOUR CHILD FOR LIFE - Maureen Miller
Prepares parents for their important roles as the child's first teacher.

ABC COOKERY - Sunny C. Stephens
Helps the parent spend creative time cooking with their child. The book presents twenty-nine (29) recipes and accompanying activities.

HELPING YOUR LD CHILD AT HOME - Julano Miller

LEARNING CAN BE CHILD'S PLAY - June Mather

FAMILY FUN - Render (Harris County Department of Education)
Has suggestions of places to visit around Houston. Space is provided for jotting down how children felt about places or events visited during the family excursions.

FINGER PLAYS - (Harris County Department of Education)
Has many fun, short finger plays and body games.

PARENT'S HOME ACTIVITY GUIDE - Fergurson-Florissant School District
Full of games and activities that make learning at home fun. Skim and select activities that might interest you and your child.

ALL ABOUT HEARING AIDS - Alexander Graham Bell Association for the Deaf

PARENT EFFECTIVENESS: HELPING YOUR CHILD ACHIEVE BETTER LANGUAGE AT HOME - Joanne Schwartzberg

HELPING CHILDREN FACE CRISES - Barman

HELPING THEM GROW: A PICTORIAL HANDBOOK FOR PARENTS OF HANDICAPPED CHILDREN - Paul E. Thompson and Beverly S. Vogel
A pictorial handbook for parents of handicapped children which covers family living, self-help, social, communication and sensory motor skills.

A PARENT'S GUIDE TO LEARNING DISABILITIES - UNDERSTANDING AND HELPING YOUR CHILD - Alice C. D'Antoni, Darrel G. Minifie, and Elsie R. Minifie

IT TAKES ALL PARTS - Capper Early Education Project - Capper Foundation
An activity book that develops self-concepts in young handicapped children.

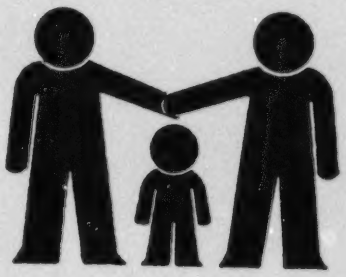
FOR PARENTS OF VERY YOUNG DEAF CHILDREN - G. Harris
Gives an overview of how to aid a hearing impaired child in adjusting to the hearing world.

TO PARENTS OF YOUNG DEAF CHILDREN, AN OPEN LETTER
Emphasizes the development of visual skills.

HOME DEMONSTRATION TEACHING FOR PARENTS OF VERY YOUNG DEAF CHILDREN - K. Horton

Title: HOLIDAY ACTIVITIES AND IDEAS

PARENTS AND TEACHERS



PARTNERS IN LEARNING

Writers: Eula Booth, Gloria Allen, Katherine Fulbright, Susan Mase

Narrator: Ivy Davis Levingston
Resource Room Teacher
Houston Independent School District

Length Of Tape: 28:45

Overview:

Holiday Activities and Ideas explores fun and creative learning activities for the handicapped pre-schooler as families prepare the holiday season. Emphasis is placed on the selection of appropriate toys and their possibilities for reinforcing learning during play. A special segment of the program focuses on materials and activities for the visually handicapped pre-schooler.

Activities/Concepts Demonstrated:

1. Criteria for toy selection
2. Toy display and discussion of educational values
3. Making rugs
4. Decorating cookies
5. Making placemats
6. Stringing popcorn and cranberries
7. Torn paper tree decoration
8. Cutting
9. Using the Visualtek
10. Playing educational games

Related Parent Training Materials:

TEACHABLES FROM TRASHABLES: HOMEMADE TOYS THAT TEACH - C. Emma Linderman
Fully illustrated instructions for making fun and educational toys with materials found around the house.

WHAT TO TEACH YOUR CHILD - A HANDBOOK FOR PARENTS OF 4-6 YEARS OLD -

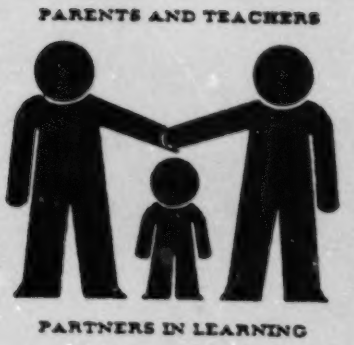
Elizabeth M. Wile
This booklet is a brief guide of ideas and suggestions for teaching basic skills such as controlling large and small muscles, understanding words and numbers, and becoming more independent.

INEXPENSIVE BOOKS FOR PARENTS OF HANDICAPPED CHILDREN: A BIBLIOGRAPHY - Compiled by Betty Beale
A resource booklet for locating information relative to seven specific handicapping conditions.

POTS AND PANS - ACTIVITIES FOR PARENT AND CHILD - State Board of Education/ Illinois Office of Education, Department of Specialized Educational Services

ABC COOKERY - Sunny C. Stephens
Helps the parent spend creative time cooking with their child. The book presents twenty-nine (29) recipes and accompanying activities.

Title: LANGUAGE DEVELOPMENT



Writers:
Sue Atkinson
Joe Garrett
Alexis Lynk
Minnie Madison

Narrator:
Alexis Lynk, Speech Therapist
Houston Independent School District

Length Of Tape: 28:35

Overview:

The Language Development program discusses the importance of language to learning. Parents and teachers demonstrate activities and techniques for fostering speech and language in the home. The special segment deals with teaching strategies for the speech handicapped child.

Activities/Concepts Demonstrated:

1. Reading Books
2. Using pupperty
3. Singing songs
4. Reading nursery rhymes
5. Using rhyming pictures
6. Total communication
7. Writing experience stories
8. Fingerplay
9. Telling bedtime stories
10. Demonstrating one word and sentence correction model
11. Using pictures
12. Fitzgerald Key Model

Related Parent Training Materials:

ABC COOKERY - Sunny C. Stephens
Helps the parent spend creative time cooking with their child. The book presents twenty-nine (29) recipes and accompanying activities.

POTS AND PANS - ACTIVITIES FOR PARENT AND CHILD - State Board of Education/ Illinois Office of Education, Department of Specialized Educational Services

A CURRICULUM GUIDE FOR EARLY CHILDHOOD EDUCATION UTILIZING DLM MATERIALS - Sunny C. Stephens
This helpful guide is loaded with tips on teaching students with learning handicaps. It provides specific lessons in art, language arts, and other subject areas. An additional list of resources provide further suggestions.

HELPING CHILDREN FACE CRISES -Alicerose Barnam, (Public Affairs Pamphlet #41)

This pamphlet discusses some common family crises such as moving, a child's illness, and starting to school. A valuable center-fold lists pertinent information for handling children's crises.

SLOW CHILDREN PLAYING - Texas Association for Children with Learning Disabilities

The brochure describes the learning disabled child and identifies some early warning signs.

PLAIN TALK ABOUT CHILDREN WITH LEARNING DISABILITIES - National Institute of Mental Health - Division of Scientific and Public Information

The leaflet describes the learning disabled child and the misunderstood feelings of his family, siblings, and peers toward him.

ENJOY YOUR CHILD SERIES - Jack E. Conner and J. Sanders

ENJOY YOUR CHILD AT HOME AND SCHOOL

The booklet discusses the child's attitude toward school, emphasizing the parent as an important teacher and examines the benefits of good home and school communication.

ENJOY YOUR CHILD AT HOME

The booklet stresses the importance of discipline in an effective parent-child home relationship.

ENJOY YOUR CHILD

The booklet highlights the importance of friends and the modeling of appropriate behavior.

HELP THEM GROW! - Jane Blumenfield, Pearl E. Thompson, Beverly S. Vogel

Pictorial handbook for parents of handicapped children which covers family-living, self-help, social, communication and sensory motor skills.

FAMILY MEDICAL RECORD - Designed by the National Foundation - March of Dimes

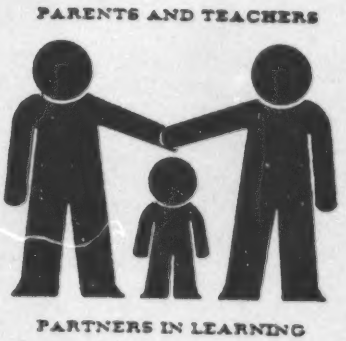
INEXPENSIVE BOOKS FOR PARENTS OF HANDICAPPED CHILDREN - A BIBLIOGRAPHY - Compiled by Betty Beale

A resource booklet for locating information relative to seven specific handicapping conditions.

HELP YOUR CHILD FOR LIFE - Maureen Miller

This book prepares parents for their important role as the child's first teacher.

Title: UNDERSTANDING CHILDREN'S BEHAVIOR



Writers: Frances Culbertson

Narrator: Paul Hanser, Area Executive Director
Special Education Department
Houston Independent School District

Length Of Tape: 27:00

Overview:

Understanding Children's Behavior demonstrates the basic elements of a behavior management approach to the learning environment. Parents and teachers illustrate effective behavioral techniques for home use.

Activities/Concepts Demonstrated:

1. Setting expectations
2. Identifying consequences
3. Maintaining consistency
4. Identifying rewards
5. Identifying beginning and ending of a task
6. Giving instructions
7. Creating positive attitudes
8. Need for communication
9. Need for praise
10. Need for success

Related Parent Training Materials:

THE HANDICAPPED CHILD AND THE PARENT IN THE HOME - Harold H. Wilke
The leaflet discusses the development and importance of creative learning for the handicapped child at home.

BEHAVIOR MODIFICATION - William I. Gardner
The booklet describes in simple terms the basic features of a behavior modification approach and its use with young children.

YES YOU CAN! - Joanne East
The booklet helps parents to understand learning disabilities. It emphasizes how learning disabled children should be encouraged to help themselves.

HELPING CHILDREN FACE CRISES - Alicerose Barnam, (Public Affairs Pamphlet #41)

This pamphlet discusses some common family crises such as moving, a child's illness, and starting to school. A valuable center-fold lists pertinent information for handling children's crises.

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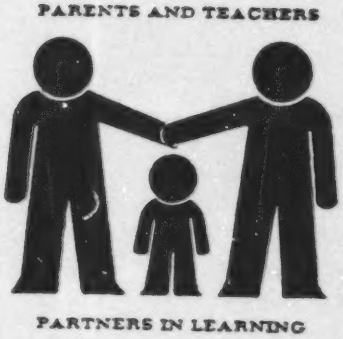
INEXPENSIVE BOOKS FOR PARENTS OF HANDICAPPED CHILDREN - A BIBLIOGRAPHY Compiled by Betty Beale

A resource booklet for locating information relative to seven specific handicapping conditions.

HELP YOUR CHILD FOR LIFE - Maureen Miller

This book prepares parents for their important role as the child's first teacher.

Title: DEVELOPING MOTOR SKILLS



Writers:

Constance Riddle
Sue Sheridan
Blanche Francis
Edward Davis
Wilhelminia Frazier
Billie Fougerat

Narrator:

Sue Sheridan, Consultant
Harris County Department of Education

Length Of Tape: 29:46

Overview:

Developing Motor Skills presents physical education and classroom teachers demonstrating home activities that foster specific motor skills in the young handicapped child. Motor activities for the orthopedically handicapped child are shown.

Activities/Concepts Demonstrated:

1. Body image activities
2. Balance activities
3. Gross Motor activities
4. Fine Motor activities

Related Parent Training Materials:

LET'S PLAY GAMES! - Katherine B. Croke and Betty Jacinto Fairchild
A collection of games that children with physical handicaps can play and enjoy with or without adaptations.

ACTIVITIES TO STIMULATE BALANCE REACTIONS AND NORMAL DEVELOPMENT PATTERNS - Harris County Department of Education
This leaflet describes activities to help improve balance and to reinforce skills needed to encourage normal developmental movement patterns. While the activities were suggested for classroom use, many can be used at home.

WALK LIKE THE ANIMALS (ACTIVITY RECORD AND GUIDE)

The record has songs for encouraging the development of gross motor skills through imitative movement.

RHYTHM AND THYME - ACTIVITIES FOR EARLY CHILDHOOD

The record has simple, clear songs which requires the young child to participate while developing motor skills.

COLOR ME A RAINBOW

The record simply introduces such concepts as color, up/down, in/out, shapes, and parts of the body.

PHYSICAL ACTIVITIES FOR HANDICAPPED CHILDREN IN THE HOME - Orrin H. Marx

Provides detailed instructions for teaching basic physical activities and skills to physically handicapped children.

LEARNING CAN BE CHILD'S PLAY - June Mather

The book stresses the importance of play experiences to the development and future learning potentials of the "slow" preschooler.

BUILDING MOTOR SKILLS THROUGH PLAY (APPROACHES TO PROGRAMS OF MOTOR DEVELOPMENT AND ACTIVITIES FOR YOUNG CHILDREN - Texas Education Agency) - Harris County Department of Education

This publication discusses the importance of motor development. Included are six sections which define and describe specific motor development areas with suggested activities for home use.

NEW USES FOR OLD BICYCLE TIRES

Specific activities are given to reinforce the development of gross motor, fine motor, physical fitness, social awareness and perceptual skills.

POINTS FOR PARENTS: RECOMMENDATIONS FOR BEHAVIORAL MANAGEMENT OF CHILDREN WITH PERCEPTUAL PROBLEMS - Carol Wearne

The booklet outlines specific behavior management techniques for parents to use while working with perceptual problems.

INFANT STIMULATION: A PAMPHLET FOR PARENTS OF MULTIPLY-HANDICAPPED CHILDREN - Sandra Hoffman

The booklet identifies activities for developing gross motor, comprehension, visual, auditory, and tactile skill areas.

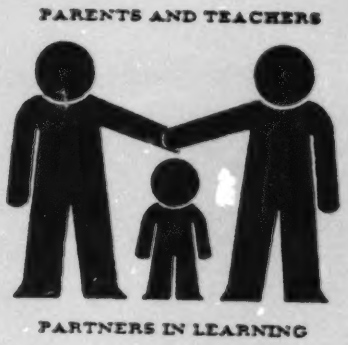
LEARNING ACTIVITIES - Claudette Stocks

The book includes pictorial descriptions of tasks along with a parental observation form, glossary of terms, and a listing of books, records, games, and songs which develops body concepts.

POTS AND PANS - ACTIVITIES FOR PARENT AND CHILD, State Board of Education/Illinois Office of Education, Department of Specialized Educational Services

PARENT PACKET #4-containing a Rock-A-Stack toy.

Title: SUMMER ACTIVITIES



Writers: Tammye Harrison

Narrator: Bob Korst, Supervisor
Special Education Department
Houston Independent School District

Length Of Tape: 28:46

Overview:

The program, Summer Activities, presents a tour of places within the community which may offer summer fun for pre-school handicapped students and discusses home training activities to maintain learning skills.

Activities/Concepts Demonstrated:

1. Tour includes:
   a) Beach
   b) Port of Houston
   c) Zoo
   d) Library
   e) Y.M.C.A. or Y.W.C.A.

2. Activities include using:
   a) Sand
   b) Shaving cream
   c) Big boxes
   d) Balls

Related Parent Training Materials:

SWIMMING FOR THE HANDICAPPED - A MANUAL FOR THE AIDES - American Red Cross

RECREATION FOR DISABLED PERSONS - Elizabeth Ogg
Public Affairs Pamphlet distributed by the President's Committee on Employment of the Handicapped.

PHYSICAL ACTIVITIES FOR HANDICAPPED CHILDREN IN THE HOME - Orrin H. Marx
Provides detailed instruction for teaching basic physical activities and skills to physically handicapped children.

LEARNING CAN BE CHILD'S PLAY - June Mather

The book stresses the importance of play experiences to the development and future learning potentials of the "slow" preschooler.

HELPING THE HANDICAPPED THROUGH PARENT PROFESSIONAL PARTNERSHIP

The handbook gives parents a non-technical overview of the services provided by the various professionals who work with handicapped children.

HOUSTON TOURS FOR CHILDREN AND OTHER PEOPLE - Elaine Mustain

The book is an excellent guide for children identifying tours and places to visit in and around the city.

ABC COOKERY - Sunny C. Stephens

Helps the parent spend creative time cooking with their child. The book presents twenty-nine (29) recipes and accompanying activities.

LET'S PLAY GAMES! - Katherine B. Croke and Betty Jacinto Fairchild

A collection of games that children with physical handicaps can play and enjoy with or without adaptations.

LEARNING ACTIVITIES - Claudette Stocks

The book includes pictorial descriptions or tasks with a parental observation form, glossary of terms, and a listing of books, records, games, and songs which develops body concepts.

TEACHABLES FROM TRACHABLES: HOMEMADE TOYS THAT TEACH - C. Emma Linderman -

Fully illustrated instructions for making fun and educational toys with materials found around the house.

ADVENTURES - Bill Wilkerson Center

The book features thirty-one activities and colored illustrations suggesting fun excursions as a basis for promoting language development.

PLAYHOUSE - Bill Wilkerson Center

The book features twenty activities and colored illustrations which provide a valuable means of stimulating the language of young children.

Establishing The Parent Library

Purpose: The schools and the parents of handicapped children are going to be working together more and more in the future. They will plan the child's educational program and together they will try to teach the child the things he/she needs to learn.

A very good way to help the parents and the teachers get the information they need is to establish a parent training library where materials are collected. Such information can be helpful to handicapped students who want to learn to cope more effectively with their conditions. Teachers can encourage the use of the materials in class assignments, thereby promoting greater awareness and understanding of the needs of handicapped people. In fact, the parent training library can serve as a resource for the whole school.

Location: Most school personnel indicate that the best place would be the school library. However, some feel the special education classroom might be a better alternative.

Whatever location is chosen, it should easily be accessible to parents, students and school personnel. Preferably, it should be placed where school personnel such as the school nurse, librarian, or teacher are regularly in attendance to answer questions and provide supervision of the materials.

Who Can Set Up The Library:

A parent group
A class
The school
The parents, the students, the principal and the teachers all working together.

Acquiring Materials:

Materials for the library can be acquired in these ways:

1. They can be purchased from:

   a) publishing companies
   b) bookstores (bookstores will order books for you)
   c) organizations such as Easter Seals or Parents of Children with Down's Syndrome, etc.
   d) the U. S. Government

2. They can be requested free of charge from:

   a) organizations such as the March of Dimes
   b) your U. S. Congressman. Your Congressmay may be able to send you single copies of inexpensive U.S. Government publications. This is also true sometimes of:

      U.S. Department of Health Education
      and Welfare
      1200 Main Tower Bldg.
      Dallas, Texas 75202
      ATTENTION: Office of Human Development

Paying for Materials:

Money to buy materials for the library might be funded from these sources:

a) a parent group
b) a class project
c) the school budget
d) the school library budget
e) a private foudation

The names of foundations can be found in:

Directory of Texas Foundations
William Hooper, Editor

Materials: The following subject groupings are suggested:

Normal Child Growth and Development
General - Handicapped
Parenting
Teaching Handicapped Children
Autism
Hearing Impaired
Visually Impaired
Phyiscally Handicapped
Mental Retardation
Learning Disabilities
Emotionally Disturbed

A list of the items in the library should be prepared. It might be sent home or distributed to interested persons. If possible, a very short description of the contents (just a sentence or two) should be provided.

Once the library is ready for use, someone will need to be responsible for:

1. how the materials are used (whether they are check out or used at school)
2. replacing materials that are worn out or lost

3. adding new materials

4. telling parents, students, and teachers about the library materials that are added.

These tasks might be done best by the parent group or a parent. Other possibilites are the school librarian or student aides under the librarian's supervision.

For The Future:

If the library is successful -- that is, if people make use of it and the school staff and parents feel it it worthwhile -- it can and should be expanded.

In order to learn about new publications to acquire:

1. Request that the name of your school or the person responsible for the library is on the mailing list of at least the following:

Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

Report from Closer Look
National Information Center for the Handicapped
Box 1492
Washington, D.C. 20013

The Foundation for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

Apropos, Newsletter
Information Services
National Center on Educational Media and
Materials for the Handicapped
Ohio State University
Columbus, Ohio 43210

2. Ask to be placed on the mailing list for the government publication lists titled:

"The Handicapped"

"Children and Youth"

Send your request to:

United States Government Printing Office
Assistant Public Printer (Superintendent of Documents)
Washington, D.C. 20402

3. Review the ads and book review sections of periodicals such as The Exceptional Parent, Exceptional Children and Teaching Exceptional Children.

4. Request that the name of your school or the person responsible for the library is put on the mailing list of publishers who publish books having to do with the handicapped and special education.

5. Consult with the librarians or other members of parent groups or organizations for the handicapped such as:

   Easter Seal Society for Crippled Children
   and
   Adults of Harris County
   National Foundation March of Dimes
   Houston Association for Retarded Citizens

6. Have someone on the school staff consult a resource specialists at the Regional Education Service Center.

The library could be expanded beyond publications with the addition of audio-visual materials, such as films and tapes. These would be especially helpful for parents who aren't likely to be reached by printed materials.

The library might also be expanded by acquiring toys and teaching devices for lending to parents of handicapped children. This would serve to enhance their partnership in the educational process.

The library need only be limited by the imaginations of those who set it up and use it. It can become a valuable resource for the school and community.

REFERENCES: OUTREACH TO PARENTS. Prepared by the Division of Continuing Education- University of Texas Health Science Center at Houston and the Department of Special Education- Houston Independent School District. 1977.

Early Childhood for Handicapped Parent Training Program Project - Title VI of P.L. 94-142, Part B, Section 619.

Summary Of Library Materials

Below is a concise listing of the parent training materials identified and purchased for the project. While a brief annotation of the materials has been provided in the section entitled Summary of Tapes, this section gives detailed information relative to the material's format and purchase source correlated to the series of tape programs.

The material's format code delineates the recommended intent of each resource. The PI, which stands for Parent Information, indicates that the item explains ideas and concepts presented on the tapes. The PT or Parent Teaching code denotes that the reference contains instructional ideas and suggestions presented in the tape demonstration segments. Other codes are self explanatory.

Due to constant price change the materials' cost was not included. To secure this information along with product descriptions, the publisher/vendor should be directly contacted. Current addresses have been given.

Materials which provide a multiplicity of use in several teaching areas and which are readily found in the home were selected. Their inclusion in various programs is identified by the (X) under the television program number in the series.

MATERIAL FORMAT CODES

PI - Parent Information	M - Manipulative	B - Story Book
PT - Parent Teaching	R - Record	T - Task Cards

MATERIAL TITLE	FORMAT	PUBLISHER/VENDOR	TELEVISION PROGRAM					
			1	2	3	4	5	6
To Share With Your Child	PT	Developmental Learning Materials 7440 Natchez Avenue Niles, Illinois 60648	X					
Help Your Child For Life	PI, PT	Developmental Learning Materials 7440 Natchez, Avenue Niles, Illinois 60648	X			X		
ABC Cookery	PT	Developmental Learning Materials 7440 Natchez Avenue Niles, Illinois 60548	X	X	X			X

MATERIAL TITLE	FORMAT	PUBLISHER/VENDOR	TELEVISION PROGRAM 1	2	3	4	5	6
Parent's Home Activity Guide	PT	Fergurson-Florissant School District 655 January Avenue Fergurson, Missouri	x		x			x
Parent Effectiveness: Helping Your Child Achieve Better Language at Home	PI	Alexander Graham Bell Association 3417 Volta Place, N.W. Washington, D.C. 20007	x		x			
Helping Children Face Crisis	PI	Public Affairs Pamphlets 381 Park Avenue South New York, N.Y. 10016	x			x		
Helping Them Grow: A Pictorial Handbook for Parents of Handicapped Children	PT	Abingdon Press 201 8th Avenue South Nashville, Tn. 37202	x			x		
Let's Play Games!	PT	National Easter Seals Society 2023 W. Ogden Avenue Chicago, Illinois 60612					x	x
Activities to Stimulate Balance Reactions and Normal Develpmental Patterns	PT	Harris County Dept. of Education 6515 Irvington Blvd. Houston, Texas 77022					x	x
Walk Like the Animals	R	Kimbo Educational P.O. Box 477 Long Branch, N.J. 07740/						
		Cole Supply Company P.O. Box 1717 Pasadena , Texas 77501					x	x
Rhythm and Rhyme	T	Melody House Publishing Co. 819 N.W. 92nd Oklahoma City, Ok. 73114/						
		Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501					x	x
Color Me A Rainbow	R	Melody House Publishing Co. 819 N.W. 92nd Oklahoma City, Ok. 73114/						
		Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501					x	x

MATERIAL TITLE	FORMAT	PUBLISHER/VENDOR	TELEVISION PROGRAM 1	2	3	4	5
A Parent's Guide to Learning Disabilities - Understanding and Helping Your Child	PT	Continental Press, Inc. 2336 Farrington St. Dallas, Texas 75207	X			X	
It Takes All Parts	PT	Capper Foundation for Crippled Children 3500 West 10 Street Topeka, Kansas 66604	X				X
All About Hearing Aids	PI	Alexander Graham Bell Association for Deaf 3417 Volta Place, N.W. Washington, D. C. 20007	X				
For Parents of Very Young Deaf Children	PI	Alexander Graham Bell Association for Deaf 3417 Volta Place, N.W. Washington, D. C. 20007	X		X		
To Parents of Young Deaf Children - An Open Letter	PI	Alexander Graham Bell Association for Deaf 3417 Volta Place, N. W. Washington, D.C. 20007	X		X		
Home Demostration Teaching for Parents of Very Young Deaf Children	PT	Alexander Graham Bell Association for Deaf 3417 Volta Place, N. W. Washington, D. C. 20007	X		X		
Learning Can Be Child's Play	PI, PT	National Association for Retardstion 2709 Avenue E. East Arlington, Texas 76011	X				X
Helping Your LD Child At Home	PI, PT	Academic Therapy Publications P. O. Box 899 San Rafael, California 94901	X	X			
Family Fun	PT	Harris County Department of Education 6515 Irvington Houston, Texas 77022	X				
Finger Plays	PT	Harris County Department of Education 6515 Irvington Houston, Texas 77022	X				X

MATERIAL TITLE	FORMAT	PUBLISHER/VENDOR	TELEVISION PROGRAM 1	2	3	4	5	6
Physical Activities for Handicapped Children in the Home	PT	University of Iowa Campus Stores -Rm. 30 Iowa Memorial Union Iowa City, Iowa 52242					x	x
Swimming for the Handicapped A Manual for the Aid	PI,PT	American Red Cross 2006 Smith Street Houston, Texas 77002					x	x
Recreation for Disabled Persons - # 571	PI	Public Affairs Pamphlets 381 Park Avenue South New York, New York 10016					x	x
Helping the Handicapped Through Parent Professional Partnerships	PI	Developmental Learning Materials 7440 Natchez Avenue Niles, Il. 60648				x		x
Houston Tours for Children	PI	Ebenezer Press P.O. Box 7007 Houston, Texas 77007	x		x			x
Finger Frolics	PT	Gryphon House 3706 Otis Street P.O. Box 217 Mt. Rainer, Maryland 20822/ Cole Supply Company P.O. Box 1717 Pasadena,Texas 77501	x		x		x	
Understanding Braille	PI	American Foundation for the Blind 15 West 16th Street New York, New York 10011	x					
Home Eye Test for Pre-Schoolers	PI	National Association for Retarded Citizens 2709 Avenue E East P.O. Box 6109 Arlington, Texas 76011				x		
Toilet Habits-Suggestions for Training A Child Who Is Blind	PI,PT	American Foundations for the Blind 15 West 16th Street New York, New York 10011	x					
Parents of Children With Down's Syndrome	PI	Parents of Children With Down's Syndrome, Inc. P.O. Box 35268 Houston, Texas 77035	x			x		

MATERIAL TITLE	FORMAT	PUBLISHER/VENDOR	TELEVISION PROGRAM					
			1	2	3	4	5	6
Making Pairs	PT,M	Trend Enterprise, Inc./ Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501	x	x	x			
Edu Cards Dominoes	PT,M	Binney and Smith / Easton, Pa. 18042 Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501		x	x			x
Shape Flip Book	PT,M	Trend Enterprise, Inc./ Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501		x	x			x
Learning for the First Three Years	PI,PT	Circle Book Service P.O. Box 73265 Houston, Texas 77090	x			x		
Building Motor Skills Through Play (Approaches to Programs of Motor Development and Activities for Young Children)	PI,PT	Texas Education Agency Division of Curriculum Development 201 East 11th Street Austin, Texas 78701 or Harris County Dept. of Education 6515 Irvington Blvd. Houston, Texas 77022					x	x
New Uses for Old Bicycle Tires	PT	Harris County Dept. of Education 6515 Irvington Blvd. Houston, Texas 77022					x	x
Points for Parents: Recommendations for Behavioral Management of Children with Perceptual Problems	PI, PT	ACLD Literary Depository 5225 Grace Street Pittsburgh, Pa. 15236				x	x	
Infant Stimulation: A Pamphlet for Parents of Multiply Handicapped Children	PT	Kansas University Medical Center- Children's Rehabilitation Unit					x	x
Matching Things	PT,M	Trend Enterprises, Inc./ Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501	x	x	x			x

MATERIAL TITLE	FORMAT	PUBLISHER/VENDOR	TELEVISION PROGRAM					
			1	2	3	4	5	6
Chat's With Johnny 's Parent	PI	Alexander Graham Bell Association 3417 Volta Place, N.W. Washington, D.C. 20007	x					
Picture Lacing Cards	PT,M	Teaching Resources Corp. 50 Pond Park Road Hingham, Ma. 02043			x		x	x
Snap Lock Blocks	PT,M	Ideal/ Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501		x	x		x	x
Rock-A-Stack	PT,M	Ideal/ Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501		x	x		x	x
Fairy Tale Finger Puppet	PT,M	Trend Enterprise, Inc./ Cole Supply Company P.O. Box 1717 Pasadena Texas 77501	x	x	x			x
Number Flip Book	PT,M	Trend Enterprise, Inc./ Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501	x	x	x			x
Color Flip Book	PT,M	Trend Enterprise, Inc./ Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501	x	x	x			x
Mix-N-Match Animals and and Their Young	PT,M	Trend Enterprise, Inc./ Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501	x	x	x			x
Developmental Disabilities Preschool Language Program	PI	National Easter Seals Society 2023 W. Ogden Avenue Chicago, Illinois 60612	x		x			
Your Child Has A Future	PI	National Easter Seal Society 2023 W. Ogden Avenue Chicago, Illinois 60612				x		

MATERIAL TITLE	FORMAT	PUBLISHER/VENDOR	TELEVISION PROGRAM					
			1	2	3	4	5	6
Look At The Child	PI	Montessori Learning Center P.O. Box 767 Altoona, Penn. 16603/ Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501	x			x		
Home Activities for Language Development	PT	J.W. Publishing Company P.O. Box 443 Brigham City, Vt. 84302	x		x			
Teacheables for Trashables-Homemade Toys That Teach	PT	Toys 'N Things Training and Resource Center, Inc. 906 North Dale Street St. Paul, Minnesota 55103/ Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501		x				x
What To Teach Your Child	PT	Continental Press, Inc. 2336 Farrington St. Dallas, Texas 75207	x	x	x			
Inexpensive Books for Parents of Handicapped Children: A Bibliography	PT	Auburn University Regional Direction Service Coordinator Southewat Regional Resource Center Montgomery,Alabama 36117	x	x	x			
Pots and Pans - Activities	PT	State Board of Education Illinois Office of Education 19 100 North First Street Springfield, Illinois 62777		x	x		x	
A Curriculum Guide for Early Childhood Education Utilizing DLM Materials	PI	Developmental Learning Materials 7440 Natchez Avenue Niles, Illinois 60648	x		x			x
Helping Children with Reading Disabilities	PT	Developmental Learning Materials 7440 Natchez Avenue Nile, Illinois 60648	x		x			x
Adventures	PT	Intersect 1101 17th Avenue South Nashville, Tennessee 37212	x		x		x	x
Helping Your Child Speak Correctly	PI	Public Affairs Pamphlets 381 Park Avenue South New York, New York 10016	x		x			

MATERIAL TITLE	FORMAT	PUBLISHER/VENDOR	TELEVISION PROGRAM					
			1	2	3	4	5	6
A Speech Pathologist Talks To the Parents of a Non-Verbal Child	PI 2023	National Easter Seals Society W. Ogden Avenue Chicago, Illinois 60612	x		x			
Great Pets!	PT	Workman Publishing Co., Inc. 231 East 51 Street New York, New York 10022/ Cole Supply Company P.O. Box 1717 Pasadena, Texas 77501	x		x			x
Learning Activities	PT	Pruett Publishing Co. 3235 Prairie Avenue Boulder, Colorado 80301			x		x	x
Building Reading Readiness in Blind Children	PT	Commission for the Visually Handicapped New York State Department of Social Services 1450 Western Avenue Albany, New York 12203	x		x			
The Handicapped Child and the Parent in the Home	PI	National Easter Seals Society 2023 W. Ogden Avenue Chicago, Illinois 60612	x			x		x
Behavior Modification	PT,PI	National Easter Seals Society 2023 W. Ogden Avenue Chicago, Illinois 60612	x		x			
Yes You Can!	PI	National Easter Seals Society 2023 W. Ogden Avenue Chicago, Illinois 60612	x			x	x	x
Slow Children Playing	PI	Texas ACLD 1011 West 31st Street Austin, Texas	x			x		
Playhouse	PT	Intersect 1011 17th Avenue South Nashville, Tennessee 37212	x		x		x	x

MATERIAL TITLE	FORMAT	PUBLISHER/VENDOR	TELEVISION PROGRAM					
			1	2	3	4	5	6
Stimulation Activities Guide for Children from Birth to Five Years	PI	University of Colorado Medical Center J.F.K. Child Development Center 420 E. 9th Avenue Denver, Colorado 80220	x			x		
Questions and Answers About Down's Syndrome		March of Dimes Birth Defects Foundation 1275 Mamaronrck Avenue White Plains, N.Y. 10605	x			x		
Do's and Dont's For Parents of Hearing Impaired Children	PI	Texas Education Agency Division of Special Education Office of Education for the Deaf 201 East 11th Street Austin, Texas 78701	x					
Enjoy Your Child Series Enjoy Your Child at Home and School Enjoy Your Child at Home Enjoy Your Child	PI	Educational Planning and Product Development Co. 7416 Twin Brook Circle Chatanooga, Tn. 37421	x			x		x
Family Medical Record	PI	National Foundation - March of Dimes P.O. Box 2000 White Plains, New York 10602			x			
Plain Talk About Children with Learning Disabilities Stock #017-024-00687-4	PI	U.S. Government Printing Office Washington, D.C. 20402				x		
Stencils .Shapes .Animals .Farm .Seasons	PT,M	Developmental Learning Materials 7440 Natchez Avenue Niles, Il. 60648	x	x	x			x
A Reader's Guide for Parents	PI	U.S. Dept. - HEW Public Health Services Bureau of Community Health Services Rockville, Md. 20857				x		
Helping the Blind Child Accept Limitations # 206	PI	Commission for the Visually Handicapped New York State Department of Social Services Albany, New York 12243	x					